

21st Century Community Learning Centers Program

21st CCLC Reviewer Scoring Report – Cohort 10



Applicant Name:	Indiana Council on Educating Students of Color
Proposal Ranking:	52
Average Score	90.7 / 125

Proposal Strengths:

- The proposal is strong. The focus will be on the "whole" child. Literacy supports will impact achievement and social emotional needs.
- There is a clear need for the program at Tindley and the program would be filling a gap. Your program and the approach you have proposed sounds quite promising. You have clearly embraced the literacy priority area and you have done an excellent job of demonstrating how your program really targets that area. I love your use of PD to help your instructional staff have the knowledge they will need to be effective with program participants. I think these aspects really make your program stand out from others.
- Approach is culturally responsive to student population and needs.

Proposal Weaknesses:

- There were several areas that lacked specificity. For example, your schedule didn't provide enough information for the reviewer to know which students were participating in what activities and on which days. The more detail you can provide the better. Yes, schedules can change, but it helps the reviewer get the sense that your program is well thought out and planned. Unfortunately, your evaluation plan was extremely weak. I didn't take off for your performance measures, but they were not at all strong and weren't necessarily measuring what I think you wanted them to measure. I understand a desire to be able to devote more of your grant money towards programming and less towards professional services, but unfortunately, the evaluation plan resulted in a substantial number of missed points for your application. I understand wanting to include the greater historical and socio-political context of oppression and while they are completely germane to the reasons why students of color are disenfranchised, it might have been more effective to have devoted more space in the application to the specific methods and ways in which your program will be working on various literacy skills. I would have loved to have heard more about the dream catcher program and learned more about how that is aligned to the academic and afterschool standards. In general as much detail about the specific program you are seeking funding for, the better.
- This application does not always flow well and is hard to understand. This makes it difficult to clearly understand some of the goals and plans of the program. Details and required information were missed in several instances.

Top Areas Where Points Were Lost:

- Budget
- Evaluation
- Safety and Transportation
- Priority Points